

Viewing Report Cards in Edsby

Parents/guardians can quickly view their child's Report Card/Progress Report through Edsby. Please note, parents/guardians can only access report cards via a laptop/computer. Report cards are not available on mobile devices.

1. Login to Edsby – <https://kpr.edsby.com>
2. Locate Classes section
3. Select View Report Cards

*Note: The below images show a grade 9-12 report card, but the process is the same for all grade levels.

Report Cards

Lisa J Lee

Term 1 Mid Term

Ontario Ministry of Education **Provincial Report Card, Grades 9-12**

Semester: Reporting Period: Date: 18-January-2019

STUDENT: Lee, Lisa OEN: Grade: 9 Homeroom: Principal: Ham, W.

Address: 24 Fox Lane Highland Hills ON M5T 1T4 School Council Chair:

SCHOOL: Tecumseh High School Telephone: 416-212-4556 BOARD: High Prairie School District Email/Website:

Address: 851 Mount Pleasant Rd. Toronto ON M4P 2L5 Fax: Address: 2475 Kennedy Street Highland Hills, PA 15004

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits							Comments Strengths/Next Steps for Improvement	Attendance	
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation	Courses Met		Times Late	
Course Title: Science Course Code: SNC1D Teacher: Archer, B. <input type="checkbox"/> ESU/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	96	83		E	G	E	E	E	E	Lisa independently monitors, assesses, and revises plans to complete tasks and meet goals. She also uses class time very efficiently to complete tasks assigned. Lisa shows a good understanding of Biology and the anatomy of living things as seen in her dissection of the frog. When Lisa completes her work, she is encouraged to move on to the next task or assignment independently.	0	0	
	Final										Teacher requests an interview <input type="checkbox"/>			
Course Title: Geography of Canada Course Code: CGC1D Teacher: Mullins, E. <input type="checkbox"/> ESU/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	84	82		E	E	E	E	E	E	Lisa is determined to carefully complete all assignments and homework on time. She also responds to challenges with a positive attitude. She has also shown her creative ideas to solve problems when working on her map of Canada's landform regions. In future courses Lisa is encouraged to attempt to solve problems on her own and ask classmates before asking the teacher for help.	0	0	
	Final										Teacher requests an interview <input type="checkbox"/>			
Course Title: Principles of Mathematics Course Code: MPM1D Teacher: Beard, R. <input type="checkbox"/> ESU/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	99	83		E	E	G	G	G	G	Lisa searches for new ideas and opportunities related to learning. She consistently sets attainable goals for academic success. Lisa demonstrates the capacity for innovation and a willingness to take risks and approaches new tasks with a positive attitude. She also takes responsibility for and manages own behavior. Lisa is encouraged to develop a timeline of check-ins when completing a long-term project.	2	2	
	Final										Teacher requests an interview <input type="checkbox"/>			

4. Child's Report Card will display (you may need to toggle between periods)

Report Cards

Lisa J Lee

Term 1 Mid Term

Term 1 Mid Term (Tecumseh High School)

Ontario Ministry of Education **Provincial Report Card, Grades 9-12**

Semester: Reporting Period: Date:

STUDENT: Lee, Lisa OEN: Grade: 9 Homeroom: Principal: Ham, W.

Address: 24 Fox Lane Highland Hills ON M5T 1T4 School Council Chair:

SCHOOL: Tecumseh High School Telephone: 416-212-4556 BOARD: High Prairie School District Email/Website:

Address: 851 Mount Pleasant Rd. Toronto ON M4P 2L5 Fax: Address: 2475 Kennedy Street Highland Hills, PA 15004

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits							Comments Strengths/Next Steps for Improvement	Attendance	
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation	Courses Met		Times Late	
Course Title: Science Course Code: SNC1D Teacher: Archer, B. <input type="checkbox"/> ESU/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	96	83		E	G	E	E	E	E	Lisa independently monitors, assesses, and revises plans to complete tasks and meet goals. She also uses class time very efficiently to complete tasks assigned. Lisa shows a good understanding of Biology and the anatomy of living things as seen in her dissection of the frog. When Lisa completes her work, she is encouraged to move on to the next task or assignment independently.	0	0	
	Final										Teacher requests an interview <input type="checkbox"/>			